## Bay Point Middle School

2025-2026 Title 1

## Shared Responsibilities for Highest Student Academic Achievement Parent-Student-School Compact

School Mission: Every student. Every day. Being prepared for high school, college, career, and life

## Parent/Guardian Agreement

school at (727) 893-1153

White: School Copy

I want my child to reach his/her full academic potential; therefore, I will do the following to support my child's learning:

- Have on-going communication with my student's school, including parent-teacher conferences.
- Support the school staff and respect cultural differences of others.
- Participate in school events.
- See that my student attends school daily and is punctual.
- Talk to my student weekly about homework and academic progress.
- Encourage reading at home.
- Support the school with the modified uniform dress code. (khaki, navy bottoms only, any color solid polo shirt)
- Be an active member of our school community: Volunteering, Chaperoning, joining PTSA and/or School Advisory Committee. Contact our parent liaison at (727) 893-1153 Ext. 2012 to assist and provide opportunity.

Date:

Parent/Guardian Email Address:		Contact Number:		
Student Agreement  It is important that I do the best that I am able; therefor  Come to school daily, on time, and prepared vortices and give respect for my school, myself,  Believe that I can learn, and I will learn.  Be engaged with my school community by parareas that I may express my talents and streng  Follow the rules of conduct at my school.  Seek assistance in academics and/or behavior  Follow Bay Point Middle School Guidelines for Follow the modified school uniform dress codes.	with my tools other student rticipating acths.  when I am new for Success	for learning (homeworks, and staff, and have contively in classes, getting the deding additional supposed in the supposed in t	consideration for cu	ltural differences.
Student Signature:	Grade:	(	Date:	
School Agreement  The entire school staff will share responsibility for important and hold parent-teacher-student confercts.  Send timely reports to parents on their child's.  Communicate school progress and activities the Provide an environment that is conducive to let. Respect the student, his/her parent(s) and the determinant to the Teach and reinforce school wide expectations.  Provide opportunities for students to be involved unique to the students of Bay Point.  Provide opportunities for both academic and be Engage parent and community in conversation experience.	ences.  progress.  arough multipearning.  liverse culture  and guideline  red with their	ole platforms that are ting of the school. es, providing additional student community the prations.	mely and relevant to support as necessa ough: sports, clubs,	o all stakeholders.  ry , and gatherings that are
Administrator/Staff/Teacher Signature:	· · · · · · · · · · · · · · · · · · ·	Date:	Ą.	···
This pledge is a voluntary agreement designed to promo	ote a partners	hip between the home a	and the school. The	e parent-Student-

Teacher Compact meets the requirement of the Title 1 Federal Guidelines. If you have questions or concerns, please contact the

Yellow: Parent Copy